**Civil law consequences of competition law infringements**

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**Brief course outline**

The course seeks to explore the main interface between classical antitrust competition law (anti-competitive agreements, abuses of dominant positions and merger control) and civil law. We will focus on the remedies civil law may offer in cases of competition law infringements. (From the perspective of competition law, this is often called “private enforcement of competition law”.)

The focus will be – after some basic introduction to antitrust law - on (i) nullity of contracts as a result of competition law infringements, (ii) damages claims arising out of competition law infringements as well as (iii) injunctive relief, under civil law, in case of a competition law infringement.

**Preconditions of participation**

Students are expected to have a fairly good understanding of their own domestic civil law at the very least in terms of nullity of contracts and tort law (and preferably the whole of the law of obligations). Knowledge of competition law is not a pre-requisite, but is very welcome.

Sufficient command of English will be needed to (i) read and present judgements of the CJEU, (ii) to read EU legislative measures (i.e. the Damages Directive) and (iii) to make short presentations on prevailing practice in their home jurisdiction on the particular issues discussed during class.

**Literature/textbooks**

There is a vast variety of handbooks on the subject in the English language which students are more than welcome to study. However, the course will not be based on or around one book: rather there will be reading for each (or most of) the classes (mostly CJEU judgments and shorter articles) which the lecturer will make available.

**Assessment/examination**

Students will receive their grade on the basis of the following three factors:

* participation in class work (20%)
* presentation held on one topic designated by the lecturer under the student’s own domestic law (30%)
* a paper no longer than 10 pages on one selected topic of the course (50%)