

Lesson Plan - Thomas J. Dawson, Esq.
Avoiding, Negotiating, and Mediating Disputes in Transnational Commerce

Monday, October 12	Tuesday, October 13	Wednesday, October 14	Thursday, October 15	Friday, October 16
<p>Introduction Myself to students Students to me and each other: General background, hopes for the future (sign in sheet)</p> <hr/> <p>Introduction to the course Purpose, protocol, and content.</p> <p>Homework: Read specimen contracts</p>	<p>Lecture Contract law. Formation, elements of Breach, Anticipatory Breach.</p> <hr/> <p>Students will read selected provisions, class will discuss.</p> <p>Homework: Summon Your Inner Kingsfield.</p>	<p><u>Movie – Paper Chase</u> Class discussion. Epistemology of the study of law. Socratic Method Stare Decisis</p> <p>Homework: Read code provisions.</p>	<p>Discuss code provisions. One student to read discussion.</p> <hr/> <p>Compare code provisions to specimen contract. Conflict of law.</p> <p>Homework: read and brief H.S. Brennen.</p>	<p>Discuss H.S. Brennen case. One student to state facts, one student – conclusion: why?</p> <hr/> <p>Pass out hypothetical No. 1 – improvisation student, Dudley, Hans. Class notes agreement, potential problems.</p> <p>Homework: start contract.</p>
Monday, October 19	Tuesday, October 20	Wednesday, October 21	Thursday, October 22	Friday, October 23
<p>Continuing drafting contracts in workshop. Two students: one buyer, one seller: read contracts – who wanted what.</p> <hr/> <p>Continue discussing contracts – how items in contention are resolved.</p> <p>Homework: Read JAMS material and “Mediator in Waiting.”</p>	<p>Lecture Arbitration and mediation. Selection, handling, preparation of client.</p> <hr/> <p>Pass out hypothetical No.2. Improvisation phone call – Dudley and Hans. Class notes: breaches.</p> <p>Homework: Read “In a Nutshell.”</p>	<p>Prepare request for arbitration. Buyer is moving party, seller is respondent. Exchange pleadings.</p> <hr/> <p>Revisit – arbitration cost, protocol, result. Revisit – mediator in waiting. Begin mediation.</p> <p>No homework.</p>	<p>Continue mediation with class divided – buyer/seller. Settle case.</p> <hr/> <p>Multiple choice and essay test.</p>	<p>Return and go over tests. Have students read selected essay answers to discuss.</p> <hr/> <p>Summary of course Closing remarks.</p>