

Title	American Trial Advocacy
	American trial advocacy - practice course
Lecturer(s):	Steven Oberman (USA)
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Brief description	This course relates to American trial skills. This class will be held twice per week. Throughout the course, students will explore plaintiff and defense strategies, as well as American methods of persuasion and public speaking skills. The students will both learn about and practice various phases of a trial while performing as trial counsel in a variety of simulated courtroom exercises.
	In the first of these weekly classes, students will learn about each phase of an American trial in more of a lecture-style setting. During this lecture, I will demonstrate trial techniques with limited student participation. Among other techniques, students will learn the requirements and theory behind each trial skill, including Opening Statements, Direct and Cross-Examination, Closing Arguments, Introducing Exhibits, and Presenting Expert Testimony. Students will also be introduced to relevant portions of the U.S. Federal Rules of Evidence as part of this course. The class materials that will likely be used are based on an actual case of mine where the defendant was charged with shooting another man in a case of self-defense.
	The second weekly class will be limited to no more than 10 students. Each student will demonstrate the previously-taught skill in a moot court setting. At that time, I will offer suggestions for improvement and assess students on how effectively they demonstrate each skill. As their final exam in this course, students will act as trial counsel in a mock trial.
	This course will teach students valuable advocacy and public-speaking skills and give students the opportunity to apply those skills in a practical,

	demonstration-based setting. Students will receive feedback that will help them grow as both orators and as trial lawyers.	
	Upon successful completion of the Trial Advocacy course, students will have acquired a basic	
	knowledge of:	
	1. Trial practice vocabulary;	
	2. The phases of an American trial;	
	3. The components of the trial and the skills necessary to perform each component competently and successfully;	
	4. Strategic concerns when preparing case development and presentation;	
	5. Developing and using a consistent theme and theory throughout the case;	
	6. Enhancing the case with exhibits and demonstrative aids;	
	7. Objecting and responding to objections;	
	8. Organizing and managing case materials;	
	9. Preparing and performing all the components of a trial;	
	10. Why and how to preserve the record for appellate review;	
	11. Using technology in trial presentations;	
	12. Public speaking and oral advocacy skills;	
	13. Making strategic decisions at various	
	points during a trial, based on the students' own proficiencies as well as the facts, previous testimony, and	
	trial procedures; and 14. The American Federal Rules of	
	Evidence in context with the fact pattern.	
Schedule	1L. Class Introduction, and Overview of the	
Please note: The "L" indicates a Lecture class	American Trial Process 1L. Theories of Persuasion and Developing Case	
and the "P" indicates a Performance	Theory & Theme	
(by the students) class.	2L. The Ethics of Witness Preparation Use of	
	Technology in Your Practice	
	2L. Opening Statements	
	3P. Opening Statements	

	3L. Direct Examination
	4P. Direct Examination
	4L. Cross-Examination
	5P. Cross-Examination
	5L. Demonstrative Aids and Exhibits
	6P. Introducing and Using Exhibits
	6L. Objections, Relevancy, and Hearsay
	7P. Objections (Practicing Direct and Cross-
	Examination)
	7L. Impeachment of Witnesses
	8P. Impeachment of Witnesses
	8L. Witness Rehabilitation & Refreshing
	Recollection
	9P. Witness Rehabilitation & Refreshing
	Recollection
	9L. Closing Arguments
	10P. Closing Arguments
	10L. Pretrial Conferences & Trial Preparation
	11P. Final Exam I
	11P. Final Exam II
	12L. Critique of Student Performances
	12L. Technique Review
Materials/Recommended readings	All materials will be provided either electronically or
	by placing multiple copies of the textbook(s) on
	"reserve" at the Faculty of Law Library. All
	materials will be available at no cost to the students.
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Assessment/Exam	Class attendance; Weakly performed as her the
	• Weekly performances by the
	students (graded on a pass/fail
	basis);
	• Final trial performance; and
	• Trial notebook (graded on a pass/fail
	basis).