



Title	<u>Constitutional Design</u> ¹
Lecturers:	Zoltán Pozsár-Szentmiklósy (<i>associate professor, ELTE Law School</i>) pozsarz@ajk.elte.hu Prof. David Williams (<i>Indiana University, Maurer School of Law</i>)
Brief description	This course will consist of two elements: in-class instruction and discussion based on the Readers as well as out-of-class constitution writing in team-work. On the first class, the participants will be split into teams. Each team will study a particular country and work on designing a constitution for it. As we cover each subject in-class, the teams will be applying that material to their particular countries out-of-class. Each team will submit multiple papers as parts of their constitution-writing project, and each person on each team will be the principal author of at least one paper. The lecturers support this process with in-class and out-class consultations. At the end of the semester, each team will merge the individual papers into one long White Paper, proposing a constitution for their country and explaining the reasons for their recommendations.
Schedule	<ol style="list-style-type: none"> 1. Introduction 2. Constitutional principles 3. Electoral Systems 4. <i>Discussion based on the papers prepared by the teams I.</i> 5. Presidents and Parliaments 6. <i>Discussion based on the papers prepared by the teams II.</i> 7. Judicial Review 8. <i>Discussion based on the papers prepared by the teams III.</i> 9. Federalism and the structure of the state 10. <i>Discussion based on the papers prepared by the teams IV.</i> 11. Stability of constitutions 12. <i>Discussion based on the constitutions prepared by the teams</i>
Materials/ Recommended readings	Readers will be shared with the students on the canvas.elte.hu e-learning platform, partly based on these volumes: Barber: The Principles of Constitutionalism Eisenstadt, LeVan & Mabodi: Constituents before Assembly Elkins, Ginsburg & Melton: The Endurance of National Constitutions Law: Constitutionalism in Context Rosenfeld & Sajó: The Oxford Handbook of Comparative Constitutional Law Sajó & Uitz: The Constitution of Freedom
Assessment/Exam	Your grade will be based in equal parts on your individual classroom participation (33%), the paper for which you are a principal author (33%), and your team constitution and its supporting rationale (33%).

¹ Partly based on the course with identical title at the Indiana University, held by Prof. David Williams