**Understanding punishment: perceived and objective consequences of crime**

# **Lecturers**

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# **Course description**

The course offers an introduction to the theoretical and empirical study of punishment. Key topics of the course include the philosophy and the rationale of punishment, rational choice and interactionist perspectives in understanding the effects of sanctions, and the controversial roles of shame, fear, surveillance, and exclusion in punishment. The course examines the antecedents for contemporary deterrence effects; how new opportunities have opened up with digitalisation, and the different means that national and international organisations have employed referring to punishment. In order to familiarize students with the multidimensionality of these problems, professional experts in this field will present lectures from financial, juridical and social scientific approaches. Students are required to actively engage in class activities and apply the relevant concepts and theories in a written assignment.

# **Objectives**

After successfully completing this course the student

* has a basic understanding of the concept of punishment, its origins and persistence;
* has knowledge and understanding of key notions and theories from several disciplines, particularly from criminology, about the issue of punishment and its rationale;
* is able to review major current developments on several perspectives of the role and expectations of different modalities of punishment;
* has developed their ability to think critically about the social, economic and political relations between the role of broader legal organisations, social structures and legitimate actors.

# **Evaluation**

Students will be graded as follows: one **written assignment** (80%) and one **oral presentation** (20%). Assignments will be discussed on the first class.

Attendance is obligatory; students may miss a maximum of two classes during the semester. Students missing three or more classes will be deemed not to have satisfied the requirements of the course.

# **Course schedule and Readings**

## WEEK 1 / 19 September **Introduction to the course** - Course requirements - Oral and written assignments

* WEEK 2 / 26 September  
  **Consequentialist and non-consequentialist theories of crime** *(Andrea Borbíró)*Reading: Duff, A. & Garland, D. (1994). Introduction: Thinking about Punishment. In A. Duff, & D. Garland (Eds.), *A Reader on Punishment*(pp. 1-43). Oxford University Press.

## WEEK 3 / 3 October *Reading Break*

## WEEK 4 / 10 October **Invisible guardians: Deterrence effects of online surveillance practices** *(Veronika Nagy)* Reading: Penney, J. (2016). Chilling effects: Online surveillance and Wikipedia use. *Berkeley Technology Law Journal,* 31( 1) p. 117 Andrejevic, M. (2014). Surveillance in the big data era. In *Emerging Pervasive Information and Communication Technologies (PICT)* (pp. 55-69). Springer Netherlands.

## WEEK 5 / 17 October **Conceptualizing and measuring general deterrence** *(Andrea Borbíró)* Reading: Nagin, D. S. (2013) Deterrence in the Twenty-First Century: A review of evidence, *Carnegie Melon University Research Showcase*

## WEEK 6 / 24 October **Elective Affinities: Labelling and Deterrence** *(Csaba Győry)* Reading: Braithwaite, John (1989) *Crime, Shame and Reintegration.* Cambridge University Press

## WEEK 7 / 31 October *Fall Break*

## WEEK 8 / 7 November **White Collar Crime: Is Deterrence Relevant?** *(Csaba Győry)*Reading:Braithwaite, John (2005) *Markets in Vice, Markets in Virtue* (pp.-x) Oxford University Press

## WEEK 9 / 14 November **Formal (legal) exclusion post-imprisonment** *(Dávid Vig)* Reading: Larrauri, Elena. (2014) Legal protections against criminal background checks in Europe. Punishment & Society, 16(1). pp. 50-73

## WEEK 10 / 21 November **The role of shame and stigma in reentry** *(Dávid Vig)* Reading: John Braithwaite (1989) *Crime, Shame and Reintegration.* Cambridge University Press. Selected Chapters

## WEEK 11 / 28 November **New faces of punishment: Digitalisation and public shaming** *(Veronika Nagy)* Reading: Trottier, D. (2017). Digital vigilantism as weaponisation of visibility. *Philosophy & Technology*, *30*(1), 55-72. Dini, A. A. (2017). The Dark Side of Social Media in eParticipation: a Socio-legal Perspective.

## WEEK 12 / 5 December *Break* ***Written assignment due date***

## WEEK 13 /12 December Assessment and discussion